

FAQs for Teachers

What is my role in my pupil's application?

Form tutors and teachers are often the first point of contact for students, as they rely on your support and guidance to make decisions for the future. Normally, they will ask form tutors for help with their **personal statement** and some University-application software that schools utilize (such as Unifrog) even allow teachers to make notes on student's personal statement. If you teach at 6th Form level, you might also be asked to write a **letter of reference** for pupils applying to university. This should be as personal as possible, outlining what skills and abilities the students has and why they should be consider for medical schools. If you are writing more than one letter of reference, please make sure you differentiate them, try to avoid using templates, so that your input can be more bespoke to the student in question.

If you are a Y12 form tutor, we have created a form-time presentation that you can show to your form, or to students who are interested in medicine. You can also give them our [School Information Page](#) website, which contains all the information they need to apply to Imperial.

We understand that this process can be long and tedious, which is why you can always contact us at feo-admissions-interviews@imperial.co.uk

How can I help my pupils/tutees with their personal statement?

The personal statement should outline the motivation for choosing a career in medicine, and in particular the motivation for applying to Imperial. The student should avoid copy-pasting from other applications, but they should instead write about their personal skills and any experience that could relate to the medical profession. We value an understanding of the medical profession, and of the role of medicine and doctors in the community.

What about work-experience?

In the current situation, it is very difficult to obtain work experience in clinical settings. This means that a lot of students will not have the possibility to experience a medical environment. This does not necessarily impact their application negatively. In fact, students can talk about any experience (in school, perhaps on practical projects, or in any other work scenario: retail, hospitality, etc.) where they have used or seen those every-day skills that are essential to the medical profession. For example: empathy and being able to break bad news and ethical situations.

We have also relaxed work-experience questions in our MMIs. Despite the relaxed requirements, we still require our applicants to have an understanding of the realities of working as a healthcare professional and to show they have the necessary skills and attributes for their chosen career.

Online resources can give you valuable insight into working in the healthcare sector and outline the wide range of careers and courses available.

- [NHS Health Careers website](#)
- [Working in Health YouTube Channel](#)

In what is Imperial College different from other medical schools?

Imperial College is Imperial College School of Medicine is one of the largest schools in the country, training more than 2000 students in Medicine and Biomedical Science. Our programmes are delivered at four main campuses in West London, as well as at a wide range of partner hospitals and general practices.

The Faculty of Medicine has an international reputation for excellence, routinely ranked among the world's top five in the sector. The School harnesses that excellence to provide a unique, research-led student experience in Medicine and Health Sciences. Learning from international experts and undertaking research under their supervision provide both an enviable, world-class training and an inspirational setting in which to prepare for a career in the NHS, academia or related industries.

In addition to this, the Faculty of Medicine has been centre-stage in the national and global response to the pandemic.

You can find all the information about Imperial College School of Medicine MBBS programme [here](#).

Where can I find information about MMIs?

We have a dedicated page for how [MMI at Imperial School of Medicine](#). This year we will perform Asynchronous/pre-recorded interviews. This was a decision we took due to Covid19 restrictions and the format of MMI might change in the following years. However, the website page contains useful information for you and your students about the stations and types of questions that they might be asked. One good preparation method could be trialing empathy and ethics scenarios in class or during form time. Most of them can might fall under the umbrella of the PSHE curriculum.

When is the UCAS deadline?

All applications must be submitted by **15 October**. Every year the deadline is published on [UCAS website](#), and there is a bespoke section on medicine subjects which can be useful for you and your students.

What about disadvantaged pupils?

Imperial College is committed to widening participation and we want disadvantaged pupils to be able to prepare for their application early. This is why we think that Y10 and Y11 pupils should receive this information pack too. You could encourage your students to undertake their Y10 work experience in the health sector, and make sure they know they need a GCSE Grade B (5+) in English Language to apply to imperial. We also created a webpage dedicated to [Gap Years before medical school](#). Some students might find it beneficial to take a year off before they start their degree.